

Preface

Since 2000, the *Conference and Labs of the Evaluation Forum* (CLEF) has played a leading role in stimulating research and innovation in the domain of multimodal and multilingual information access. Initially founded as the *Cross-Language Evaluation Forum* and running in conjunction with the *European Conference on Digital Libraries* (ECDL/TPDL), CLEF became a standalone event in 2010 combining a peer-reviewed conference with a multi-track evaluation forum. The combination of the scientific program and the track based evaluations at the CLEF conference creates a unique platform to explore Information Access from different perspectives, in any modality and language.

The CLEF conference has a clear focus on experimental information retrieval (IR) as seen in evaluation forums (like CLEF Labs, TREC, NTCIR, FIRE, MediaEval, RomIP, TAC, ...) with special attention to the challenges of multimodality, multilinguality, and interactive search ranging from unstructured, to semi-structured and structured data. CLEF invites submissions on new insights demonstrated by the use of innovative IR evaluation tasks or in the analysis of IR test collections and evaluation measures, as well as on concrete proposals to push the boundaries of the Cranfield/TREC/CLEF paradigm.

CLEF 2020¹ was jointly organized by the Center for Research and Technology Hellas (CERTH), the University of Amsterdam, and the Democritus University of Thrace, and it was expected to be hosted by CERTH, and in particular by the Multimedia Knowledge and Social Media Analytics Laboratory of its Information Technologies Institute, at the premises of CERTH, in Thessaloniki, Greece from 22 to 25 September 2020. The outbreak of the Covid-19 pandemic in early 2020 affected the organization of CLEF 2020. The CLEF steering committee along with the organizers of CLEF 2020, after detailed discussions, decided to run the conference fully virtually. The conference format remained the same as in past years, and consisted of keynotes, contributed papers, lab sessions, and poster sessions, including reports from other benchmarking initiatives from around the world. All sessions were organized and run online.

CLEF 2020 continued the initiative introduced in the 2019 edition during which, the *European Conference for Information Retrieval (ECIR)* and CLEF joined forces: ECIR 2020 hosted a special session dedicated to CLEF Labs where lab organizers present the major outcomes of their Labs and their plans for ongoing activities, followed by a poster session to favour discussion during the conference. This was reflected in the ECIR 2020 proceedings, where CLEF Lab activities and results were reported as short papers. The goal was not only to engage the ECIR community in CLEF activities but also to disseminate the research results achieved during CLEF evaluation cycles as submission of papers to ECIR.

¹ <http://clef2020.clef-initiative.eu/>

The following scholars were invited to give a keynote talk at CLEF 2020. *Ellen Voorhess* (NIST, USA) delivered a talk entitled “Building Reusable Test Collections” which focused on reviewing various approaches for building fair, reusable test collections with large documents sets. *Yiannis Kompasiaris* (CERTH-ITI) gave a speech on “Social media mining for sensing and responding to real-world trends and events”, presenting the unique opportunity social media offer to discover, collect, and extract relevant information that provides useful insights in areas ranging from news to environmental and security topics, while addressing key challenges and issues, such as fighting misinformation and analysing multimodal and multilingual information.

CLEF 2020 received a total of nine submissions, of which a total of seven papers (five long, two short) were accepted. Each submission was reviewed by three program committee members, and the program chairs oversaw the reviewing and follow-up discussions. Seven countries are represented in the accepted papers where many of them were a product of international collaboration. This year, researchers addressed the following important challenges in the community: a large-scale evaluation of translation effects in academic search, advancement of assessor-driven aggregation methods for efficient relevance assessments, development of a new test collection or dataset for 1) missing data detection methods in knowledge-base, 2) Russian reading comprehension and 3) under-resourced languages such as Amharic (Ethiopia), revisiting the concept of session boundaries with fresh eyes, and development of argumentative document retrieval methods.

Like in previous editions since 2015, CLEF 2020 continued inviting CLEF lab organizers to nominate a “best of the labs” paper that was reviewed as a full paper submission to the CLEF 2020 conference according to the same review criteria and PC. Seven full papers were accepted for this “best of the labs” section.

The conference integrated a series of workshops presenting the results of lab-based comparative evaluations. CLEF 2020 was the 11th year of the CLEF Conference and the 21st year of the CLEF initiative as a forum for IR Evaluation. 15 lab proposals were received and evaluated in peer review based on their innovation potential and the quality of the resources created. The 12 selected labs represented scientific challenges based on new data sets and real world problems in multimodal and multilingual information access. These data sets provide unique opportunities for scientists to explore collections, to develop solutions for these problems, to receive feedback on the performance of their solutions and to discuss the issues with peers at the workshops.

In addition to these workshops, the labs reported results of their year long activities in overview talks and lab sessions. Overview papers describing each of lab are provided in this volume. The full details for each lab are contained in a separate publication, the Working Notes².

² Cappellato, L., Eickhoff, C., Ferro, N., and Névéal, A., editors (2020). *CLEF 2020 Working Notes*. CEUR Workshop Proceedings (CEUR-WS.org), ISSN 1613-0073.

The 12 labs running as part of CLEF 2020 comprised new labs (ARQMath, CheMU, HIPE, Lilas and Touché) as well as seasoned labs that offered previous editions at CLEF (CheckThat!, CLEF eHealth, eRisk, ImageCLEF, LifeCLEF and PAN) or in other platforms (BioASQ). The following labs were offered:

ARQMath: Answer Retrieval for Mathematical Questions³ considers the problem of finding answers to new mathematical questions among posted answers on the community question answering site *Math Stack Exchange*. The goals of the lab are to develop methods for mathematical information retrieval based on both text and formula analysis.

BioASQ⁴ challenges researchers with large-scale biomedical semantic indexing and question answering (QA). The challenges include tasks relevant to hierarchical text classification, machine learning, information retrieval, QA from texts and structured data, multi-document summarization and many other areas. The aim of the BioASQ workshop is to push the research frontier towards systems that use the diverse and voluminous information available online to respond directly to the information needs of biomedical scientists.

ChEMU: Information Extraction from Chemical Patents⁵ proposes two key information extraction tasks over chemical reactions from patents. Task 1 aims to identify chemical compounds and their specific types, i.e. to assign the label of a chemical compound according to the role which it plays within a chemical reaction. Task 2 requires identification of event trigger words (e.g. “added” and “stirred”) which all have the same type of “EVENT_TRIGGER”, and then determination of the chemical entity arguments of these events.

CheckThat!: Identification and Verification of Political Claims⁶ aims to foster the development of technology capable of both spotting and verifying check-worthy claims in political debates in English, Arabic and Italian. The concrete tasks were to assess the check worthiness of a claim in a tweet, check if a (similar) claim has been previously verified, retrieve evidence to fact-check a claim, and verify the factuality of a claim.

CLEF eHealth⁷ aims to support the development of techniques to aid laypeople, clinicians and policy-makers in easily retrieving and making sense of medical content to support their decision making. The goals of the lab are to develop processing methods and resources in a multilingual setting to enrich difficult-to-understand eHealth texts and provide valuable documentation.

eRisk: Early Risk Prediction on the Internet⁸ explores challenges of evaluation methodology, effectiveness metrics and other processes related to early risk detection. Early detection technologies can be employed in different areas, particularly those related to health and safety. The 2020 edition of the

³ <https://www.cs.rit.edu/~dprl/ARQMath/>

⁴ <http://www.bioasq.org/workshop2020>

⁵ <http://chemu.eng.unimelb.edu.au/>

⁶ <https://sites.google.com/view/clef2020-checkthat>

⁷ <http://clef-ehealth.org/>

⁸ <http://erisk.irlab.org/>

lab focused on texts written in social media for the early detection of signs of self-harm and depression.

HIPE: Named Entity Processing on Historical Newspapers⁹ aims at fostering named entity recognition on heterogeneous, historical and noisy inputs. The goals of the lab are to strengthen the robustness of existing approaches on non-standard input; to enable performance comparison of named entity processing on historical texts; and, in the long run, to foster efficient semantic indexing of historical documents in order to support scholarship on digital cultural heritage collections.

ImageCLEF: Multimedia Retrieval¹⁰ provides an evaluation forum for visual media analysis, indexing, classification/learning, and retrieval in medical, nature, security and lifelogging applications with a focus on multimodal data, so data from a variety of sources and media.

LifeCLEF: Biodiversity Identification and Prediction¹¹ aims at boosting research on the identification and prediction of living organisms in order to solve the taxonomic gap and improve our knowledge of biodiversity. Through its biodiversity informatics related challenges, LifeCLEF is intended to push the boundaries of the state-of-the-art in several research directions at the frontier of multimedia information retrieval, machine learning and knowledge engineering.

Lilas: Living Labs for Academic Search¹² aims to bring together researchers interested in the online evaluation of academic search systems. The long term goal is to foster knowledge on improving the search for academic resources like literature, research data, and the interlinking between these resources in fields from the Life Sciences and the Social Sciences. The immediate goal of this lab is to develop ideas, best practices, and guidelines for a full online evaluation campaign at CLEF 2021.

PAN: Digital Text Forensics and Stylometry¹³ is a networking initiative for the digital text forensics, where researchers and practitioners study technologies that analyze texts with regard to originality, authorship, and trustworthiness. PAN provides evaluation resources consisting of large-scale corpora, performance measures, and web services that allow for meaningful evaluations. The main goal is to provide for sustainable and reproducible evaluations, to get a clear view of the capabilities of state-of-the-art-algorithms.

Touché: Argument retrieval¹⁴ is the first shared task on the topic of argument retrieval. Decision making processes, be it at the societal or at the personal level, eventually come to a point where one side will challenge the other with a why-question, which is a prompt to justify one's stance. Thus, technologies for argument mining and argumentation processing are maturing at a rapid pace, giving rise for the first time to argument retrieval.

⁹ <https://impresso.github.io/CLEF-HIPE-2020/>

¹⁰ <https://www.imageclef.org/2019>

¹¹ <http://www.lifeclef.org/>

¹² <https://clef-lilas.github.io/>

¹³ <http://pan.webis.de/>

¹⁴ <https://events.webis.de/touche-20/>

As a group, the 71 lab organizers were based in 14 countries, with Germany, and France leading the distribution. Despite CLEF's traditionally Europe-based audience, 18 (25.4%) organizers were affiliated with international institutions outside of Europe. The gender distribution was biased towards 81.3% male organizers.

The success of CLEF 2020 would not have been possible without the huge effort of several people and organizations, including the CLEF Association¹⁵, the Program Committee, the Lab Organizing Committee, the reviewers, and the many students and volunteers who contributed. Finally, we thank the generous support of ACM SIGIR and BCS IRSG, both of which provided general funding support.

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¹⁵ <http://www.clef-initiative.eu/association>

Organization

CLEF 2020, *Conference and Labs of the Evaluation Forum – Experimental IR meets Multilinguality, Multimodality, and Interaction*, was hosted (online) by the Multimedia Knowledge and Social Media Analytics Laboratory (MKLab) of the Information Technologies Institute (ITI) of the Center for Research and Technology Hellas (CERTH), Thessaloniki, Greece.

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